

Career Lesson Plan: Environmental Careers
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Teacher Exchange Program 2008

Objectives – Students will:

1. Explore various careers in the environmental field.
2. Describe an environmental career that is of interest to them, and explain why.

Procedure:

1. Begin this lesson by reviewing a list of environmental careers. Ask if there are any other types of environmental careers that they know of. The students may not know about careers such as data management, environmental health, , etc. Add these to the list.
2. Ask students to pick one career from the list that might interest them. Assign each student the task of finding out as much about that field as they can, using a variety of sources.
3. Tell students that their research should, at a minimum, include responses to the questions below:
 - What does the job involve on a daily basis?
 - What kind of education is required to work toward entering that field?
 - What kind of training is needed for the job and how long will it take?
 - What will it cost for training for the job?
 - How much does this career pay? (start-up to top)

Resources and Web links:

<http://www.environmentalcareer.com/>

<http://www.ecojobs.com/>

<http://www.environmentalcareer.info/>

<http://www.epa.gov/careers/>

<http://www.abc.net.au/acedayjobs/cooljobs/profiles/s2045204.htm>

<http://www.simplyhired.com/a/jobs/list/t-Environmental+Engineer>

<http://admissionsuccess.endlex.com/Types/services/envinronmentalengineer.htm>

Evaluation:

Each student will write a two-page report about a career in the environmental field that is of interest to them. The report will include information about what kind of work is done, what level of education is needed for the job, levels of pay, and why this career is suitable to the student's personality, interests, capabilities, and personal goals.