

CAWS EXCHANGE AWARDS PROGRAM 2009
SOCIAL STUDIES LESSON PLAN FOR CULLMAN ELECTRIC COOPERATIVE
PRESENTED BY RODNEY TERRY, VINEMONT HIGH SCHOOL AND MIDDLE SCHOOL SOCIAL STUDIES

*9TH GRADE WORLD HISTORY AND GEOGRAPHY: 1500 TO PRESENT

*7TH GRADE CIVICS AND WORLD GEOGRAPHY

PURPOSE: IN THE NINTH GRADE SETTING THE PURPOSE OF PRESENTING INFORMATION ABOUT THE CULLMAN ELECTRIC COOPERATIVE WILL BE TO INFORM AND INSPIRE STUDENTS REGARDING SKILLS AND TRAITS NEEDED TO WORK AT AN ORGANIZATION LIKE C.E.C. MATERIALS NEEDED FOR THIS WILL PRIMARILY COME FROM THE C.E.C. WEBSITE <http://www.cullmanec.com/> . THE PURPOSE IN THE SEVENTH GRADE SETTING WILL ENCOMPASS REACHING AN UNDERSTANDING OF THE CIVIC RESPONSIBILITY TO FOLLOW LAWS REGARDING PAYMENT OF FEES AND THEFT OF SERVICES/MATERIALS. FROM A GEOGRPHICAL STANDPOINT, THE FOCUS WILL BE UPON THE THEME OF HUMAN-ENVIRONMENT INTERACTION. ADDITIONALLY, MAP SKILLS WILL BE ENHANCED BY STUDYING THE ELECTRIC GRID THROUGHOUT THE SERVICE AREA OF THE COOP. MATERIALS WILL INCLUDE TEXTBOOKS IN BOTH SUBJECTS AND THE CEC WEBSITE. ADDITIONAL MATERIALS WILL BE ALABAMA ROAD MAPS AND MAPS DONATED BY THE COOP.

ACTIVITIES: THE NINTH GRADE ACTIVITY FOR THIS LESSON WILL BE A DISCUSSION/LECTURE/FORMAT. IN ANATTEMPT TO ENGAGE THE STUDENTS TO RECOGNIZE THE REQUIREMENTS OF THE WORKPLACE AND POTENTIAL CAREER PATHS/OPTIONS, INFORMATION WILL BE PRESENTED TO THE STUDENTS TO INTRODUCE THEM TO THE "REAL WORLD." THE SEVENTH GRADE CIVIC STUDENTS WILL BE EXPOSED TO THE NECESSITY OF COOPERATIVES AND THE CIVIC RESPONSIBILITY OF PAYING BILLS ON A TIMELY FASHION, REPORTING THEFT/DIVERSION, AND PARTICIPATING IN PROGRAMS TO DECREASE DRAIN ON THE SYSTEM. GEOGRAPHY STUDENTS WILL USE MAP SKILLS TO LOCATE THE UTILITY EQUIPMENT NEAR THEIR HOMES, USE THE CCE WEBSITE TO LEARN ABOUT THE COOP, AND WILL BE EXPOSED TO GEOGRAPHICAL THEMES AND CONCEPTS IN DAILY CLASROOM ACTIVITIES SUCH AS USE OF MAPS, ASSIGNMENT COMPLETION, TESTS, AND INTERNET USAGE.